

Treorchy Comprehensive School Annual Report to Parents 2017-2018

(Full Report)

1) Clerk

The Clerk to the Governing Body is Mrs Gaynor Davies (Director of Education), Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

2) Chair Person

The Chairperson of The Governing Body is Mr Emlyn Jenkins c/o Treorchy Comprehensive School, Pengelli, Treorchy, Rhondda Cynon Taff, CF42 6UL.

3) Membership

Parent Representatives (6)

Mrs A Lagier	23.09.2021
Ms H Davies	23.09.2021
Mrs B Lewis	23.09.2021
Mrs S Watkins	23.11.2021
Mr S Langston	24.09.2020
Mrs L Jones	24.09.2020

LEA Representatives (5)

Councillor Webster	23.09.2019
Mr E Jenkins	23.09.2019
Mr P Russell	08.07.2019
Mr K Morgan	10.07.2021
Mr I Jenkins	08.12.2019

Teacher Representatives (2)

Mrs B Portas	22.09.2021
Mr D Morgan	08.01.2020

Support Staff Representative (1)

Mrs J Moore	28.09.2021
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Community Governors (5)

Mrs L Reynolds	25.06.2021
Mrs A Chapman	04.11.2020
Mrs H John	14.11.2021
Mr A Lynch	04.11.2020
Mrs L Fletcher	04.11.2020

Headteacher

Mr R Angell Jones

Student Representatives (2)

Cian Adams/Megan Lewis	2018/19
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4) Resolutions

There were no resolutions passed at the last meeting.

5) Election of Parent/Governors

The next election is due to take place in September 2020, if however any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

6) School Performance Data

Target Setting

The following table illustrates the progress made against targets set last year:

PERFORMANCE INDICATOR	2017/2018 Target Range	2018 Actual Results
KS3		
Core Subject Indicator	82-87%	82.9%
English level 5+	85-90%	88.6%
Mathematics level 5+	86-91%	89.0%
Science level 5+	90-95%	96.3%
KS4		
WBQ skills challenge certificate	66-71%	77.6%
Level 2 threshold including E&M	45-50%	47.35%
Capped 9	335-340	335
KS5		
Level 3 threshold	92-97%	100%
A level grades A* to C	73-78%	73%
Attendance		
Whole school attendance	94-94.5%	93.3%

The implementation and review of the school's strategies and targets is documented in detail in the School Development Plan.

7) 7. Attendance Information

Listed below are the pupil attendance figures for the last three completed school terms.

Term	% Authorised	% Unauthorised	% Attendance
Autumn 2017	4.5%	1.5%	93.9%
Spring 2018	6.3%	1.8%	92.0%
Summer 2018	8.6%	2.3%	89.2%

For the 2017/18 year the overall attendance was a highly commendable 93.3% and is above the LA average.

Absence from school is a contributing factor in low pupil achievement, so the Welsh Assembly Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school.

8) Financial Statement – Period April 2017– March 2018

Attached as Appendix A is a copy of the school's end of year financial statement for 2017-18. Information on the 2018-19 budget will be available upon request.

9) School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Primary to Secondary school.

Parents are informed if any amendments are made to the existing prospectus. There were no changes to the prospectus this year.

10) School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2018-2019 academic year was approved by the Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made will be available on request.

The structure of the Year 7 curriculum has been reorganised this year to accommodate mixed ability teaching and the new thematic curriculum which has been in development for the last year. The INSET programme was dedicated last year to curriculum development and strategies to support mixed ability teaching.

In 2018/19, Medical Sciences and Psychology are being offered in Key Stage 5 for the first time along with Level 2 Public Services.

13 pupils have joined the school in the Sixth Form this year due to the changes in the Rhondda Sixth Form provision. Additional transition arrangements have been put in place to ensure that pupils from Ferndale, Porth, Tonypany and other schools receive the support required in making their post-16 choices. Work is already underway with these schools and at this school to support pupils in Year 11 in making choices regarding their Sixth Form options for 2019/20.

The curriculum is continually reviewed to ensure that it meets the needs of all pupils.

In addition to these structural curriculum developments, significant investment was made last year to provide staff and pupils with the technology that they need to secure the highest standards of teaching and learning in the 21st century. To ensure that the new technology is being effectively utilised, expertise developed through our partnership with Microsoft continues to be deployed to provide training for staff and pupils.

11) Review & Development Programme and School Self Evaluation

The school has always implemented thorough and rigorous self-evaluation and review programmes. The level of detail insisted upon across the school was the main reason for success in the 2012 and 2016 inspections.

During 2017-18 the R&D process provided evidence of high levels of consistency relating to teaching and learning pedagogy as teachers plan purposefully to develop the skills that pupils require to succeed through working independently and interdependently. Good progress was also made during the year in terms of readiness for the New Curriculum for Wales and new Professional Learning Standards Review and Development will see a far greater emphasis on self-evaluation in 2018-19 to achieve this.

- A schedule has been planned whereby departments will evaluate their own performance 3 times during the year and the Senior Leaders will play a role which quality assures processes and outcomes as opposed to imposing judgements upon departments.
- A system of non-judgemental coaching of lesson observation feedback is being used to enable professional colleagues to reflect on their practice. This puts greater emphasis on the moderation process and strengthens departmental and school self-evaluation. All middle and senior leaders have received bespoke training that enables them to be effective coaches and this also allows focused CPD to be planned during the year.
- A middle level leader interview is part of the process to inform the self-evaluation and school improvement planning process.
- Heads of Department, along with their SMT line managers and department teams will implement recommendations and take immediate actions based upon lesson observations, book reviews, pupil voice and middle leader interviews
- All middle and senior leaders write an interim self-evaluation report in February and a full report at the end of the academic year which will be discussed with their line manager and influence the following year's improvement plan
- All members of the SMT will be involved in writing a self-evaluation report which will be continuously updated throughout the year. Members of the Leadership Forum and the

Governing Body will also be invited to contribute to this process.

- All Heads of Department will participate in a bespoke Professional Learning programme to enable them to undertake effective self-evaluation and involve their teams in the process through a coaching approach.

12) Use of the Welsh Language – Communication

This school is an English medium school, with significant Welsh. The majority of lessons and other school activities are communicated through the medium of English. However, the use of the Welsh language is promoted through bilingual lessons for pupils in the "Cwrs Carlam" and by the use of incidental Welsh with all pupils throughout the school day.

Estyn described the provision for the Welsh language and dimension as innovative and sector-leading. The extensive provision provides outstanding opportunities for nearly all pupils, whatever their ability, to achieve a formal qualification in Welsh first or second language. The school's 'Cwrs Carlam' provision enables more able and talented pupils to make rapid progress in the development of their Welsh language skills. The school provides extensive opportunities for pupils to use their Welsh language skills creatively through the comprehensive programme of extra-curricular activities, school Eisteddfod and residential courses.

A whole school approach to bilingualism and the Welsh dimension is evident at Treorchy Comprehensive School. Cultural, economic, environmental, historical and linguistic characteristics of Wales are embedded across the formal and informal curriculum providing pupils with effective learning experiences that support them in achieving excellent outcomes. The Welsh language has permeated the school and is heard in all assemblies and lessons

13) Post Inspection Action Plan

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the school. Parents are provided with a copy of the summary report produced by the inspectors.

Governors monitor progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required.

14) School Terms and Holiday Dates for 2018/2019 Academic Year

	Term Begins	Half Term Starts	Half Term Ends	Term Ends
Autumn 2018	*Monday 3rd September	Monday 29th October	Friday 2nd November	Friday 21st December
	<i>75 Days</i>			
Spring 2019	Monday 7th January	Monday 25th February	Friday 1st March	Friday 12th April
	<i>65 Days</i>			
Summer 2019	Monday 29th April	Monday 24th May	Friday 31st May	*Monday 22nd July
	<i>55 Days</i>			
TOTAL 195 (*Monday 22nd July is a designated INSET day)				

The Welsh Assembly Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.

The school day for pupils is organised as follows;

Monday-Thursday

8:40am-8:55am – Registration
8:55am-9:50am – Lesson 1
9:50am-10:45am – Lesson 2
10:45am-11:00am – Break
11:00am-11:55am – Lesson 3
11:55am-12:50pm – Lesson 4
12:50pm-1:35pm – Lunch
1:35pm-2:30pm – Lesson 5
2:30pm-3:25pm – Lesson 6/Prep

Friday

8:40am-8:55am – Registration
8:55am-9:50am – Lesson 1
9:50am-10:45am – Lesson 2
10:45am-11:00am - Break
11:00am-11:55am– Lesson 3
11:55am-12:35pm –Lunch
12:35pm-1:30pm – Lesson 4/Prep

15) Community Focused Schools

A community focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

Community engagement is a key aspect of the school and we continue to strengthen links with local businesses, organisations and police in a supportive partnership approach through meetings, events, industry days and specific themed PSE days. External clubs, organisations and local primary schools continue to use the school facilities for after school activities.

16) Review of School Policies

The school has a large number of policy documents covering both curriculum and non subject areas. These documents are constantly reviewed/ revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

17) Additional Learning Needs

The school's policy for the assessment of and provision for, pupils with additional learning needs is summarised as follows:

The school's policy for the identification, assessment and provision for pupils with additional learning needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The school's additional learning needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo liaises with all members of staff to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil has the opportunity to reach his or her potential.

During the current academic year, on the date of the PLASC census:

- 228 pupils were on School Action/Early Years Action.
- 69 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).
- 12 pupils had statements of Special Educational Needs.

During the 2017-2018 financial year £115,733 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for pupils at the School Action Plus stage.

There were no changes to the policy during the 2017-2018 academic year.

18) Access for Disabled Pupils

The Governing Body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day to day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

19) Buildings

Building works continue under the 21st Century Schools initiative. The new state of the art Science Block is now complete and work is now underway to refurbish the old Science block into new modern classrooms.

20) Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication "Starting School". The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

21) School Leavers

There were 153 post 18 leavers.

- 72 gained places in various universities
- 14 gained apprenticeships
- 17 gained place in college
- 25 went into employment
- 1 went into the Army
- 1 went overseas to do Missionary work
- 18 took a gap year
- 5 returned to school

22) Sporting Achievements and Extra Curricular Activities

The Governors have again been impressed with the many sporting achievements and the variety of extra-curricular activities in which pupils have taken part. All of these have been reported in the regular school newsletters, a few of which are summarised below:

During the Autumn half term over 50 pupils from Treorchy had the opportunity to visit the iconic East Coast American cities of New York and Washington. In Washington DC the pupils visited the seat of government at the Capitol Building and the White House. They then went to New York where they visited all the amazing historic and extraordinary sites such as the Statue of Liberty and the Empire State Building, as well as seeing Miss Saigon on Broadway.

In October, Treorchy Comprehensive had the honour of hosting the Welsh Medium Rotary Public Speaking competition for the first time. Five schools competed on the day and our pupils gave an excellent performance.

Also in October, the Combined Cadet Force pupils joined other Welsh cadets in France where they gave a moving presentation about war poets Robert Graves and Siegfried Sassoon. The CCF also enjoyed a visit to London in December where they visited the Houses of Parliament, Westminster and 10 Downing Street.

In February, the school's Performing Arts department performed 'Anything Goes' at the Parc and Dare Theatre. The production was warmly received by packed houses over the three nights. The commitment of all the staff and pupils involved was second to none.

Pupils in the 6th Form worked closely with the local residential home Ystrad Fechan in raising awareness of the importance of communication. The pupils took part in fund raising activities and

donated the money raised to the Dementia Unit at Ystrad Fechan to purchase equipment to aid communication. The pupils will continue working with the local residents in the future.

In March, pupils from Years 8 and 9 attended a STEM industry event at Bridgend College where they met representatives from many companies involved in Science and Engineering. Pupils were able to gain hands-on experience of how to build robots and how to generate electricity.

The senior netball team have continued to thrive and evolve this year. The teams have shown determination and resilience throughout the season and have achieved some excellent results.

Boys and girls rugby teams from Years 7 and 8 played in the Urdd Sevens in March. The teams played in knockout games showing dedication and teamwork throughout. The school's rugby teams continue to go from strength to strength.

We were delighted to take part in the Urdd Eisteddfod at the Royal Welsh Showground in Builth Wells this year. The school was represented in a range of competitions. Llongyfarchiadau to all our dancers, singers, reciters and musicians who participated.

In June, 4 pupils represented Wales at the National Finals of the 'Microsoft Cert Matters Live' in the Design Museum, London. This was a fantastic individual achievement for the pupils as well as an honour for the school being the only Microsoft Training Academy in Wales.

Both the Sixth Form Football Academy and Year 8 teams finished the season on a successful note. The Sixth Form team finished off the year with a cup final win. The Year 8 team also won their cup final with a 6-1 victory. Llongyfarchiadau!

This year saw the inaugural Rhondda Arts Festival in Treorchy (RAFT). Treorchy Comprehensive played a key role in the events of the week with the school's 'Dance Back to Broadway' performances being held again at the Parc and Dare. We were entertained by our dancers and singers as well as our fabulous choirs. This RAFT event was the first of many and came about as a result of a partnership between many sponsors, supporters and volunteers from across Treorchy, with the school at the heart of it all. As Treorchy Comprehensive approaches its 50th year, we look to celebrate in style!

The Governors would like to record their thanks and appreciation for the hard work and commitment of the Headteacher, staff and parents in enabling the pupils to participate in these activities.

23) Healthy Eating

The Eco Committee and Food and Fitness Group have gone from strength to strength this year. The school is working towards achieving Phase 5 in the Healthy Schools strategy and this year we achieved Platinum status for Eco Schools.

Governors Report 2018-2019



Figures Rounded to nearest 1

User: GE

Establishment: Treorchy Comprehensive School

Year: 2017

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
EMPLOYEE COSTS						
Teaching Staff	5078763	4971262	0	4784298	4784298	186964
Supply Staff	0	0	0	596	596	-596
Foreign Language Assistants	3000	3000	0	2806	2806	194
APT&C Staff	855040	855040	0	895547	895547	-40507
Manual Staff	25036	25036	0	22740	22740	2296
LAC SALARIES	0	0	0	0	0	0
PDG Salaries	262247	262247	0	262247	262247	0
	6224086	6116585	0	5968234	5968234	148351
Agency Staff	50000	164892	0	167703	167703	-2811
Change Leaders	0	0	0	-43	-43	43
Outstanding teachers	2000	2000	0	2550	2550	-550
Staff Development	0	0	0	0	0	0
Staff Advertising	1500	1500	0	1375	1375	125
Non employee travel	0	0	0	0	0	0
Sub Total	53500	168392	0	171585	171585	-3193
PREMISES COSTS						
Building Maintenance	45695	64513	0	67674	67674	-3161

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
Planned Maintenance SLA	98750	94765	0	94765	94765	0
Grounds Maintenance	8000	8000	0	6822	6822	1178
Gas	55000	55000	0	54130	54130	870
Electricity	60000	65646	0	73278	73278	-7632
Hire of Premises	8000	8000	0	6850	6850	1150
Rates	120259	120259	0	120259	120259	0
Water Rates	15000	15597	0	18557	18557	-2960
Fire & Fixtures	2000	2000	0	0	0	2000
Cleaning Contractor Payments	124000	124000	0	126879	126879	-2879
Cleaning Materials	29000	29000	0	25617	25617	3383
Insurance	10484	10484	0	10484	10484	0
Total	576188	597264	0	605315	605315	-8051
TRANSPORT COSTS						
Minibus Expenditure	10137	11178	0	9597	9597	1581
Hire of Transport	12000	12000	0	9609	9609	2391
Total	22137	23178	0	19206	19206	3972
CAPITATION						
Capitation	73780	80829	0	67647	67647	13182
Total	73780	80829	0	67647	67647	13182

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
SUPPLIES & SERVICES COSTS						
Welsh Baccalaureate	0	0	0	0	0	0
Raise Grant Expenditure	0	0	0	0	0	0
BSS SLA	11360	11360	0	11063	11063	297
TV Licence	150	150	0	147	147	3
Office Equipment & Furniture	15000	15000	0	8352	8352	6648
Medical Requisites	700	700	0	562	562	138
Postages	16000	16000	0	15674	15674	326
Telephones	11000	11000	0	8032	8032	2968
Printing	10000	10000	0	9803	9803	197
Photocopying	57346	56479	0	34585	34585	21894
Hospitality/Events	3500	3500	0	3084	3084	416
Personnel SLA	17427	17427	0	17427	17427	0
Language Support	0	0	0	0	0	0
Peripatetic Music	40000	40000	0	22527	22527	17473
ICT SLA	101069	114380	0	113885	113885	495
School Meals	128000	128000	0	127986	127986	14
Exam Fees	172168	176087	0	242726	242726	-66639
Out of School Activities	1519	8135	0	6439	6439	1696
Cluster Training	0	0	0	0	0	0
Staff Courses/Development	2532	4428	0	2456	2456	1972
Pupil Courses	48000	48000	0	51881	51881	-3881
Performance Management	350	350	0	350	350	0
NQT/EPD Training	0	0	0	0	0	0
Windfarm project	616	616	0	0	0	616
14-19 Partnership	0	0	0	0	0	0
Supply Cover SLA	19416	19416	0	19416	19416	0
Miscellaneous Expenses	2000	2900	0	3853	3853	-953

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
Governors SLA	0	0	0	0	0	0
Maternity Delegation	32360	32360	0	32360	32360	0
SSA Delegation	0	0	0	0	0	0
Exclusion Clawbacks	25000	25000	0	33768	33768	-8768
Pupil Device Scheme	454	1264	0	1374	1374	-110
Interest Deductions	3000	3000	0	799	799	2201
Digital Competency	200	6500	0	4102	4102	2398
Transition Expenditure	3500	3500	0	3844	3844	-344
Prep Learning Development	0	0	0	0	0	0
ITE	200	1200	0	941	941	259
Total	722867	756752	0	777436	777436	-20684

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
SCHOOL DEV/IMPROVEMENT						
IT Development	5000	16794	0	16490	16490	304
Upkeep of Astro turf	0	0	0	0	0	0
School Productions	15000	22906	0	28716	28716	-5810
Toilet Refurbishment	0	0	0	0	0	0
Total	20000	39700	0	45206	45206	-5506

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
TRANSFER PAYMENTS						
Maintenance Allowance	0	0	0	0	0	0
Dist Cloth Allowance	28000	34205	0	27679	27679	6526
Total	28000	34205	0	27679	27679	6526

	<u>Fix Budget</u>	<u>Curr Budget</u>	<u>Commitments</u>	<u>Actual</u>	<u>Total</u>	<u>Balance</u>
INCOME						
Welsh Assembly Grant	0	-43349	0	-43349	-43349	0
Misc Claims	0	0	0	0	0	0
Misc Income	-1258	-8196	0	-9096	-9096	900
Misc income (8019)	-8290	-101083	0	-135567	-135567	34484
Private Tel Calls	0	0	0	-64	-64	64
Rents Income	-814	-814	0	-813	-813	-1
Hire of Pitch	-4000	-4000	0	-2303	-2303	-1697
Hire of Premises Income	0	0	0	0	0	0
BSF Grants	0	0	0	0	0	0
ITE, Digital competence, Hubs etc	-168514	-168514	0	-212564	-212564	44050
Projected canteen surplus	0	0	0	0	0	0

	Fix Budget	Curr Budget	Commitments	Actual	Total	Balance
Exam fees income	0	0	0	0	0	0
Hire of Transport income	0	0	0	0	0	0
Hire of Facilities	0	0	0	0	0	0
Hire Charges	0	0	0	0	0	0
Project income	0	0	0	0	0	0
Add Income	0	0	0	0	0	0
Bank Interest Received	-3000	-3000	0	-729	-729	-2271
Total	-185876	-328956	0	-404485	-404485	75529

CONTINGENCY BALANCES

Contingency	4824	73466	0	0	0	73466
Contingency Grants	0	0	0	0	0	0
Contingency Unforeseen	0	0	0	0	0	0
Total	4824	73466	0	0	0	73466

TOTAL EXPENDITURE	7725382	7890371	0	7682308	7682308	208063
TOTAL INCOME	-185876	-329456	0	-404985	-404985	75529

FUND TOTALS	7539506	7560915	0	7277323	7277323	283592
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PD6	42503	42503	0	42507	42507	-4
EIG	145523	145523	0	145523	145523	0
WEG	0	0	0	0	0	0
LAC	0	7000	0	7000	7000	0