



**Year 13 Subject Assessment Plan
Spring Term – February Half-Term**

	Classroom based assessments	NEA	Other (e.g. Homework)
Art	<ul style="list-style-type: none"> • An extensive portfolio of skilful development work (drawings/paintings/prints etc) in sketchbook/loose sheets – relevant to project theme. • Thorough experimentation of media (sampling different ways of using techniques/processes), linking own practise to artists studied - pushing the boundaries and developing ideas. • Annotations on all pages/work using art terminology to reflect on progress and document thoughts/ideas/stages of development. 		<ul style="list-style-type: none"> • Regular weekly personal targets agreed by the student and teacher will form part of Unit 2 'Personal Investigation'. These are recorded on the Target Sheet in their A4 booklets. • https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=2270 • See also three personal targets posted in Year 13 Target Setting Team.

	<ul style="list-style-type: none"> 1000 word (minimum) essay re. Contextual Understanding. (SJE will share info on Teams and in lessons.) 		
Biology	<p>Unit 3</p> <p>Kidney and homeostasis</p> <p>Plant reproduction</p> <p>Photosynthesis</p> <p>Tests containing past paper questions.</p> <p>A mini mock in the hall on all topics covered so far.</p>	<p>Practice opportunity given to pupils in preparation for practical controlled assessment-class based</p>	<p>Regular homework & independent study tasks</p> <p>Homework tasks set using past paper questions to consolidate and practice exam technique</p>
BTEC Business Studies	<p><u>Unit 9</u></p> <p>A2</p> <p>-Investigating the role of an advertising agency in the development of a successful promotional campaign</p> <p>A3</p> <p>- Design a promotional campaign for a given product/service to meet the needs of a given campaign brief.</p> <p>-Provide a rationale for a promotional campaign</p>	<p>Unit 9 Product Promotion Assignment 2 and 3 Coursework.</p> <p>Unit\$ Business communication Assignment 3 and 4 Coursework.</p>	<p>Regular homework tasks set based on work covered in preparation for coursework.</p>

	<p>-Evaluate an existing national marketing campaign.</p> <p>unit 4: A3: researching use of business organisations, operational issues and laws A4: outline the various electronic and non-electronic methods for communicating business information, using examples for different types of audience.</p>		
Chemistry	<p>Unit 3: Assessments on:</p> <ul style="list-style-type: none"> • Chemical Kinetics, • Transition Metals • Enthalpy and Entropy <p>Unit 4:</p> <ul style="list-style-type: none"> • 2 assessments that consists of all organic content taught up to that point. 	Practice opportunity given to pupils in preparation for practical controlled assessment-class based	Regular homework & independent study tasks Homework tasks set using past paper questions to consolidate and practice exam technique.
Computer Science		Complete Unit 5 including: <ul style="list-style-type: none"> • System • Write up • Evaluation 	Regular homework to complete Unit 5

<p>Criminology</p>	<p>Unit 3: Ac3.1: examine information for validity. AC3.2 Draw conclusions from information – all in preparation for CA in January 2022</p> <p>Start Unit 4 teaching (exam) once CA been completed: Ac1.1 and AC1.1</p> <p>Use of PPQ throughout and after each AC to prepare for summer exam</p>	<p>Complete AC in January 2022. Practice opportunities given to pupils on all AC tasks prior, in particular: Ac3.1: examine information for validity. AC3.2 Draw conclusions from information – all in preparation for CA</p>	<p>Practice tasks done for HW, AC2.5 and Ac1.3,</p> <p>Unit 4: revision for PPQ in class and completion of work for Unit 4 content beginning after CA completed</p>
<p>BTEC Dance</p>	<p>Unit 38: Dance Performance (SAJ)</p> <p>Performance Skills and technique will be assessed through the Group final</p>		<p>Pupils need to complete training exercises independently to strengthen and improve flexibility.</p> <p>To watch the film Moulin rouge to understand the characterisation, style</p>

	<p>performance of 'Moulin Rouge.' or solo break dance</p> <p>Reflective log book based on the skill development and progress for 'Moulin Rouge' or solo breakdance.</p> <p>Unit 51: International Dance (CW)</p> <p>Performance Skills and technique and devices used in 'Latin' duet with the main focus on the Cha Cha Cha</p>		<p>of Cabaret Dance and how the music tells the narrative or research clips of Breakdance style to understand the different types of Breakin.</p> <p>To reflect weekly on their skill development and set themselves weekly targets to improve on practically.</p> <p>Carry out independent research on the genre of Latin Dance to gain a full understanding of the difference between them all.</p>
Drama	On going preparations for 'A Day in the Death of Joe Egg' and 'Bradley Manning' unit 4	Completion of Unit 3 Process and Evaluation Report	Regular homework & independent study tasks linked to set texts.

	<p>exam. Practice essays will be set regularly.</p> <p>Continued rehearsal of Unit 3 Scripted pieces.</p>	<p>Devised coursework plus sections 1 and 2 of scripted coursework.</p>	<p>Homework tasks set using past paper questions to consolidate and practice exam technique.</p> <p>Review of individual targets as set on Teams</p>
D&T	<p>Exam theory- Assessment every half term- current topics- 2.5 Core Design and Manufacturing (DCL) in prep for June exam.</p>	<p>Completing design/make project. Assesses every x3 weeks. Section C-D. (CRO)</p>	<p>Theory mini tests (DCL) and NEA work (CRO).</p>
Economics	<p>End of topic tests using PPQ for unit 3 and unit 4: mix of short answer and extended written answers / case studies.</p> <p>Topics to cover: oligopoly, monopoly, SRAS economic growth, Deflation/Monetary policy/Fiscal Policy, International trade:</p>	<p>.Class based planning and completion of unit 3 and 4 questions after each topic. MICRO: Oligopoly and monopoly. 10 and 20 mark essays. Macro: economic growth, international trade (10 mark question on Protectionism. 20 mark question on the</p>	<p>Completion of essays planned in lessons - see NEA and class based assessments for topics</p>

		implications of comparative advantage v protectionism.	
English Literature	<p>-To be or not to be - Timed extract (AO1 and AO2)</p> <p>-Context revision test</p> <p>-Unseen Hamlet exam question (choice of 2 titles) AO1, AO2, AO3, AO5.</p> <p>John Donne:</p> <ul style="list-style-type: none"> - Timed Individual poem response (AO1 & AO2) - Timed essay response (AO1, AO2, AO3, AO4) 	Completion of NEA essay plan & introductory paragraph	
BTEC Engineering	All assessments based on BTEC assignment work- no exam content.	<p>U1 H&S (GAP)- all assignments</p> <p>U3 Design and Make Project (DCL)- assignment 3</p> <p>U4 Maths (JD)- assignment 2-3</p> <p>U8 Design Project (NJ)- assignment 3-4</p>	All homework will be based on the assignment work for all units.

French	<p>Unit 4 Past paper questions for listening, reading and translation.</p> <p>Unit 5 – essay question on novel studied.</p>		
Further Maths	<p>Test 2 covering: Partial fractions and integration, complex numbers and volume of revolution.</p> <p>End of topic tests: Hyperbolic functions and differential equations.</p> <p>Mock paper covering topics from unit 4.</p>		Homework assignment covering: Partial fractions, complex numbers, volume of revolution and Maclaurin.
Geography	Unit 3 – 1 hour mock examination on causes of excess run-off 3.1.4 and factors causing a water deficit 3.1.5	Unit 5 – NEA Coursework completed – provisional mark will help inform progress grade and ATL. (Mark is subject to change)	Unit 4 – Homework assignment – research on Hurricane Katrina and Cyclone Nargis – Power Point presentation.

	Unit 4 – 22 mark essay on high- and low-pressure hazards. KQ 2.1.5		
History	Unit 3: Examination question: 'To what extent did the role of Martin Luther King have the greatest impact upon the Civil Rights Movement of the 1960s?'	Unit 5: NEA Coursework completed – Provisional mark given to help inform for the Feb SAP. (This mark is subject to change after both internal and external moderation).	
Health and Social		Unit 4 NEA Coursework completed a presentation set within a specified childcare setting of their choice – provisional mark will help inform progress	

		grade and ATL. (Mark is subject to change)	
BTEC Health and Social	All assessments based on BTEC assignment work- no exam content.	Unit 9 (P3, P4, P5, P6, M2, M3, D2) – LAF – Values and Planning in Social Care Unit 21 (P4, P5, M3, D2) – DRH – Nutrition for Health and Social Care	Ongoing coursework
ICT		<ul style="list-style-type: none"> • Complete all products for Unit 4 (Buzzers) • Creation of e-portfolio 	Regular homework to complete all graphical and multimedia products
BTEC ICT		Unit 8: Complete Unit Unit 28: Complete Unit 31: Complete Unit 4: Assignment 1	Regular homework to work towards completing units of work
Medical Science	Year 13 Understanding how medicines work – coursework GOES TOWARDS FINAL EXTERNAL GRADE (Jan) (JEM)		
Media Studies	Unit 3 – Section A: TV in the Global Age – Exam style question: Explore how genre is established in Hinterland.	Unit 4 – NEA: Completion of NEA work with/mop-ups/re-	Unit 4 – NEA: Completion of NEA work with/mop-ups/re-drafts fully complete.

		<p>drafts fully complete. NEA re-drafts and mop-ups will be complete in pupils' own time.</p>	<p>NEA re-drafts and mop-ups will be complete in pupils' own time.</p> <p>Flipped learning approach. Homework tasks set for use in the following lessons to ensure lessons focus on skill development and exam technique. Regular homework tasks set based on classwork.</p> <p>Unit 3 – Section A: TV in the Global Age – Exam question: <i>How important are digital platforms to the success of television programmes? Compare the distribution of Hinterland and the historical crime drama you have studied.</i></p>
Maths	Test 2 covering: Implicit and parametric differentiation, partial fractions,		Homework assignment covering: implicit and parametric differentiation,

	<p>sequences and series, basic integration.</p> <p>End of topic tests:</p> <p>Integration by parts and substitution, partial fractions, tangents and normals and differential equations.</p> <p>Mock paper (55 mins) covering any topic from Unit 3.</p>		<p>partial fractions, sequences and series, integration.</p>
Music	<p>Unit 4 – Performing: Mock performing exam, in lesson time.</p> <p>Unit 6 – Single exam style question on Musical Theatre work covered so far.</p>	<p>Unit 5 – Composing: Second draft of coursework to be assessed and feedback given.</p>	<p>Regular homework assignments including Set Work analysis and lesson preparation.</p>
Physics	<p>Thermal Physics Test (JD)</p> <p>Jan Mock (ADP)</p>	<p>None</p>	<p>Thermodynamics Homework (JD)</p> <p>Radioactivity Homework (ADP)</p>
Politics	<p>Unit 3: Section A and B practice examination questions on Socialism.</p>	<p>None</p>	<p>Unit 3: Homework assignments including the research of key socialist</p>

			thinkers and different types of socialism.
Psychology	Unit 3: Tests on Addictive behaviours and Schizophrenia. Unit 4: Test on application of research methods to a novel scenario.	Personal investigation: An interview on social media use.	Homework: Essays including, controversies in psychology.
Public Services	Single – Completion of unit 5 Double – Completion of units 6 and 20		
PE	Unit 3 Sport in society unit progress test Practical moderation videos completed by Feb half term	Unit 4: Coursework – Personal Performance Profile – Due Jan 2022 Completed by 14 th Jan deadline	
BTEC Performing Arts	<ul style="list-style-type: none"> • Unit 6 Learning Aim D – Personal Development Log 	<ul style="list-style-type: none"> • Unit 27 Learning Aim C - Performance of Beauty and the Beast 	<ul style="list-style-type: none"> • Unit 6 Learning Aim A – a report or presentation explaining how you developed your performance.

RS	<p>Unit 2 Timed Essay Question 'Buddhism is not a religion' Assess. (A02)</p> <p>Theme 3 (Religious Language) timed essay (AO1) to be completed during session in Exam Practice Week (20.01.22)</p>		<p>Homework essay question on 'The challenges from Science.' (AO1)</p> <p>AO2 homework question on Theme 3 Religious Language.</p>
Spanish		Mini IRP on an aspect of Diversity and Difference	All CAPC essays written during the half-term.
BTEC Sport	<ol style="list-style-type: none"> 1. Unit 15- IPAE Tasks 3-6 2. Unit 13 Leadership, Tasks 3-4 3. Unit 4 Fitness Training – Tasks 3-4 		Complete tasks to the required standard during study time if not completed during allocated lesson time.
BTEC Travel and Tourism	<p><u>Unit 8 Long Haul Destinations</u> Assignment 2 -Explain how factors affect travel to long-haul destinations</p>	Unit 8 Long-Haul Destinations Assignment 3 and 4 Coursework.	Regular homework tasks set based on work covered in preparation for coursework.

	<ul style="list-style-type: none">- Review how travel factors affect travel to selected long-haul destinations-Analyse the impact of travel factors on selected long-haul destinations <p>Assignment 3</p> <ul style="list-style-type: none">- Describe features and facilities that contribute to the appeal of a selected long-haul destination for different types of visitors from the UK.- Assess the significance of different features and facilities on the appeal of a selected long-haul destination for different types of visitors from the UK.- Evaluate how the selected destination has capitalised on its features and developed its	<p>Unit 7 European destinations</p> <p>Assignment 3 Coursework.</p>	
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	<p>facilities to attract different types of visitors from the UK.</p> <p>Unit 7: A3</p> <p>P3 – Describe factors and features that determine the appeal of two leisure destinations in Europe for different types of visitors</p> <p>M2 – Explain how different factors and features of selected European leisure destinations appeal to specific types of UK visitors</p>		
Welsh	<p>Unit 4 – Oral assessment on Crash</p> <p>Unit 5 – past paper question on Hanes yr Iaith</p> <p>Unit 6 – past paper question on short stories in the hall 20.1.22</p>		On-going past paper questions homework based on work covered in class.
WBQ			Individual Project Completed

			Destination Plan started
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